

Literacy

Recounts
Instructions
Drama – hot seating
Grammar and punctuation
Stories from other cultures
Seaside Poetry
Speaking in front of an audience
Guided reading and individual readers
Phonics and Year 1 Phonics Screener Assessment



Art/DT

Use seaside theme, shells, pebbles, rocks, waves, sand etc to inspire our own ideas. Record from observation and focus of elements of lines, shapes and textures. Use natural materials to make a sculpture. Learn about textile effect, working individually to contribute to a class piece.

Geography/History

Look at UK seaside locations in pictures and on maps and discuss what they were like in the past; how buildings are used etc. Identify international seaside destinations. Comparing seaside holidays in the recent past with those taken a long time ago. Sequence events and learn to ask and answer questions about different sources of information.

PE

Seaside theme of shorelines to develop individual and group dances. Playing striking and fielding games and practising athletics.

Numeracy

Identify 10s and 1s in 2-digit numbers and solve place-value additions
Recognise odd and even numbers
Count in 2s, 5s and 10s, look for patterns; multiply by 2, 5, 10 by counting in groups/sets
Find doubles to double 10 and related halves; halve odd numbers up to 10
Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks; revise months of the year;
Read, interpret and create a pictogram
Begin to recognise and read block graphs
Measure lengths using non-standard, uniform units
Recognise and name simple 2D shapes and continue repeating patterns

Science

Materials and their Properties
Sailing Boat investigation
Testing materials for suitability
Distinguish between an object and the material from which it is made
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
Describe the simple physical properties of a variety of everyday materials
Compare and group together a variety of everyday materials on the basis of their simple physical properties.



Summer at the Seaside

ICT

2Simple – 2Go
To understand what an algorithm is
To give clear instructions
To make predictions when giving instructions
To create algorithms for directions
To debug simple programmes



Music

Hands Feet Heart (S. Africa)
Understand a steady beat
Control a steady beat
Understand rhythm
Combine beat and rhythm
Copy and create rhythm patterns
Use beat and rhythm to accompany stories/songs

PSHE & SEAL

Changes
Values Education
Year Group Transition

RE

Stories from the Bible Old Testament