

History / Geography

As historians we will be learning about:

- Changes in living memory (personal time line 0-7 years)
- Significant local people through a study of Grace Darling (books, paintings, drama, visits)
- Why the RNLi was established and changes over time

PE

Our PE lessons will cover the safe use of the large apparatus, a variety of skipping skills and daily Wake up Shake up routines.

Mathematics

As mathematicians we will be :

- Counting in steps of 2, 3, 5 and 10
- Recognise the place value in 2 digit numbers
- Read, recall and use addition and subtraction facts to 20
- Use multiplication facts for the 2, 5 and 10 times tables
- Recognise and name halves and quarters
- Identify and describe the properties of 2d and 3d shapes

Art / DT

As budding artists we will:

- Paint a portrait in the style of Van Gogh
- Make a collage of a lighthouse
- Develop our line drawing
- Paint seascapes

Music

As musicians we will :

- Learn about the different dimensions of music pulse rhythm, pulse and pitch
- Sing and perform a range of songs

Year 2 Autumn A Rescue at Sea



Science

As scientists we will explore:

- The differences between things that are living, dead and things that have never been alive
- A variety of plant and animals and their habitats (including micro-habitats)
- The effects of seasonal change

PSHCE

Being me in my world

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Care about other people's feelings
- Work well with others
- UNICEF class charter—wants and needs

RE

Our Re lessons will cover a range of religious festivals:

- Harvest—Little Red Hen story
- Eid,
- Christmas Story - Christmas around the

Computing

In our computing lessons we will learn how to:

- Write for different audiences
- Combine text and graphics (2Publish)
- Produce newspapers, comic strips, postcards.
- Use the internet safely
- Use IPADs to enhance other subject areas

Literacy

As writers we will:

- Write detailed character descriptions
- Write stories with a beginning middle and ending
- Use new and interesting vocabulary
- Use basic punctuation (capitals, full stops, commas, question marks and exclamation marks)
- Identify nouns, verbs and adjectives within texts.
- Proof read our work and edit it to make improvements
- Use a range of spelling patterns (key words, plurals and suffixes)

As readers we will:

- Use our phonic skills to read new words.
- Read the lighthouse keeper stories
- Develop our comprehension skills.
- Read a wide range of stories, poetry and non-fiction books both at home and at school