Mathematics

As mathematicians we will be:

- Partitioning 2 and 3 digit numbers.
- Adding and subtracting 2 digit numbers within 100.
- Looking at the inverse relationship between addition and subtraction.
- Using different coins to make the same amount.
- Finding fractions of objects and numbers 1/2 1/4 1/3.
- Recalling and use multiplication and division facts for 2s, 5s and 10s.
- Solving simple problems.
- Describing properties of 2D and 3D shapes
- Reading scales.
- Using standard units of measure. cm, m, g, kg, ml, l

PE

Our PE lessons will:

- Develop a range a basic dance actions.
- Use different levels, directions and speeds.
- choose appropriate actions for dance ideas.

Computing

In our computing lessons we will learn how to:

- Explore websites linked to Roald Dahl and materials safely.
- Create simple 2D animation.
- Animate simple movements.
- Use the 'inbetweening' tool to create animation.
- Plan and create a stop frame animation using figures and i Pads.

<u>PSHCE</u> <u>Jigsaw -Healthy Me</u>

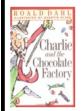
- Being healthy.
- Being relaxed.
- Medicine safety.
- Healthy eating.
- Healthy me cafe.

Science

As scientists we will:

- Identify and compare a variety of everyday materials.
- Explore natural and man-made materials.
- Test the strength of different types of paper.
- Change materials-heating and cooling.
- Explore reversible and irreversible changes.
- Change solid objects- squashing, bending, twisting.
- Investigate friction.
- Consider the effects of seasonal change.

Year 2 Spring Term B



Roald Dahl



<u>Literacy</u>

As writers we will:

- Write a half term recount.
- Write letters to Willy Wonka.
- Write character descriptions of the Enormous Crocodile/Willy Wonka/
- Talk for Writing Clever Trick (Enormous Crocodile)
- Write a set of instructions to make a fruit smoothie.
- Explore, plan and write own explanation texts.
- Listen to, respond, draft, edit and compose poems.
- Proof read work and edit it to make improvements.
- Using synonyms to enhance writing.
- Identify nouns, verbs, adjectives and adverbs within texts.
- Use a range of spelling patterns (key words, plurals, prefixes and suffixes).

As readers we will:

- Use our phonic skills to read new words.
- Read information texts linked to Roald Dahl and Materials topics.
- Develop our comprehension skills.

<u>Art</u>

As budding artists we will:

- Examine the work of Quentin Blake.
- Create watercolour book illustrations.
- Show different pattern and texture in our drawings.
- Draw lines of different thickness and use different grades of pencil.
- Study the colour wheel (primary/ secondary colours.)

Music

As musicians we will:

- Sing and perform a range of songs (Sing Up Day)
- Use our voices expressively.
- To describe sounds using signs and symbols.
- Create musical patterns, rehearse and perform with others.
- Understand how music can portray stories and mood.

RE

Our RE lessons will cover a range of religious festivals with a focus upon Judaism. (visit to synagogue)

- Shabbat
- Creation
- The story of Moses

<u>Geography</u>

As geographers we will:

- Name, locate and identify characteristics of the four countries of the UK.
- \bullet $\,\,$ $\,\,$ Name and locate the capital cities of the UK.
- Study key London locations using text and pictures.
- Examine the major cities of the UK and the Republic of Ireland
- Name and locate the surrounding seas of the UK.
- Use maps and atlases.