**Year Group: 3** HH,PS,JW

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Investigation** | **Would you rather live in the Stone Age or the present day?...** | Where does Space begin?...  How would you survive in space?... | Would you rather be a child living in the Victorian times or now ? | How do you keep your teeth healthy? | What was life like in Ancient Greece?  Where in the world is Greece? | How does the River Tyne change from source to estuary? |
| **Curriculum Driver** | **History** | **Science** | **History** | **Science** | History & Geography | **Geography & STEM** |
| **Project end purpose** | **Fire pit** Stone Age **Feast** | **Experts for a day** Build an Eggstranaut | Plan a **Victorian school day** | Produce **Healthy leaflet** for Teeth & Eating | Greek **Museum** in class | **Team building** day on bridges |
| **Visits and visitors** | Stone Age Day - Forest  School  Trip to Churchill | Virtual School visit  [www.virtualschoolvisits.com](http://www.virtualschoolvisits.com)  Science Show Earth , Sun and Moon | Beamish - museum visit or live lesson via video | Dental nurse | Virtual visit to Athens | Visit to Newcastle quayside to visit bridges. |
| **Maths** | Place value, addition and subtraction | Addition and Subtraction  Multiplication and Division | Multiplication and Division  Money | Statistics, Length and fractions | Fractions, Time, Angles, Properties of shape | Properties of shapes  Mass and Capacity |
| **Literacy links and genres** | Stone Age Boy- time travel adventure story  Instructions- How to catch a cave bear.  Poetry - on a theme, spine poems. | Moon landing hook  Fact files on astronauts / scientists  Non chronological report | Newspaper report-Beamish visit  Diary entry Victorian child | Information booklet on teeth  & Healthy Eating | Newspaper report  Myths & Legends  Conquering a monster tale | Non Chronological report -Rainbow unicorn  Tale of Fear- TFW |
| **Books - links and book spine** | Stone age boy  (Satoshi Kitamura) |  | Tom’s Midnight Garden |  | Myths and Legends of Ancient Greece |  |
| **Science** | **Rocks & Soils Space** | | Electricity | Teeth & Eating | Plants | Light & Shadows |
| **Seasonal Change** | Ongoing through the year - discuss weather patterns, seasons, changes | | | | | |
| **History** | Stone Age |  | Victorians- history of transport |  | Ancient Greeks |  |
| **Geography** | Settlement / human Geography | The UK Mapping skills  Features of UK | Victorian Empire |  | European Mapping skills  Atlas / Globe | key aspects of Rivers, rivers of UK |
| **Art** | Making clay pots  Prehistoric art -cave paintings, charcoal  Stone age jewellery to wear for feast |  | William Morris - nature inspired artwork with watercolours  Formal elements of art, reflection and symmetry | Formal elements of art Tone 1 and 2  Drawing, still life | Drawing, still life  Mosaics Every picture tells a story-soap sculpture  Pieter Cavellini(middle ages) Boris Anrep (1800s) Gary Drostle Modern Day, Ed Chapman, Emma Biggs | Art and Design skills -craft and design 3 Shadow puppets  Chinese shadow puppetry  Annie  Katsura Rollins (contemporary) |
| **DT** | ( DT skill working with tools and equipment) | STEM project Eggstronaut  Moving Monsters-Pnematics |  | Healthy snacks and sandwiches  (Hygienic food prep and storage) |  | Bridges- designing, making and testing  Measuring using tools & equipment. |
| **Computing** | **Digital literacy and online safety** | **Communication and collaboration -email** | Databases | | **Digital imagery patterns in nature** | | --- | | Animation with Scratch | Getting started with Kodu |
| **PE**  **Indoor / Outdoor** | Tri-golf  Creating Games | Dance  Football | Gymnastics  Ball skills | Gymnastics  Tag rugby including extra curricular club | ABC (Agility / Balance / Co-Ord)  Games SAQ  Swimming | Athletics  Sports Day  Swimming |
| **Music/Singup** | Let Your Spirit Fly | Glockenspiel stage 1 | Three Little Birds | The Dragon Song | Bringing us Together | Reflect, Rewind, Replay |
| **PSHCE** | Being me in my World. | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE** | Where and how do Hindus worship ?  Divali | How and why is advent important to Christians? | What can we learn about Christian worship by visiting churches? | What can we learn about our school community by visiting places of worship? | What do Hindus believe ? | Explore other beliefs within our school community. |
| **MFL/ French** | Unit 1***Je parle francais*** | Unit 1***Je parle francais*** | Unit 2 ***Je me presente*** | Unit 2 ***Je me presente*** | Unit 3 **En famille** | Unit 3 **En famille** |