**Year Group: 3** HH,PS,JW

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Investigation** | **Would you rather live in the Stone Age or the present day?...** | Where does Space begin?...How would you survive in space?... | Would you rather be a child living in the Victorian times or now ?  | How do you keep your teeth healthy? | What was life like in Ancient Greece?Where in the world is Greece?  | How does the River Tyne change from source to estuary? |
| **Curriculum Driver**  | **History**  | **Science**  | **History**  | **Science** | History & Geography | **Geography & STEM** |
| **Project end purpose** | **Fire pit** Stone Age **Feast** | **Experts for a day** Build an Eggstranaut | Plan a **Victorian school day**   | Produce **Healthy leaflet** for Teeth & Eating | Greek **Museum** in class  | **Team building** day on bridges  |
| **Visits and visitors** | Stone Age Day - Forest School Trip to Churchill  | Virtual School visit [www.virtualschoolvisits.com](http://www.virtualschoolvisits.com)Science Show Earth , Sun and Moon | Beamish - museum visit or live lesson via video | Dental nurse | Virtual visit to Athens | Visit to Newcastle quayside to visit bridges.  |
| **Maths** | Place value, addition and subtraction | Addition and SubtractionMultiplication and Division | Multiplication and DivisionMoney | Statistics, Length and fractions | Fractions, Time, Angles, Properties of shape | Properties of shapesMass and Capacity |
| **Literacy links and genres** | Stone Age Boy- time travel adventure storyInstructions- How to catch a cave bear.Poetry - on a theme, spine poems. | Moon landing hook Fact files on astronauts / scientists Non chronological report  | Newspaper report-Beamish visitDiary entry Victorian child | Information booklet on teeth & Healthy Eating | Newspaper reportMyths & LegendsConquering a monster tale | Non Chronological report -Rainbow unicornTale of Fear- TFW |
| **Books - links and book spine** | Stone age boy (Satoshi Kitamura)  |  | Tom’s Midnight Garden |  | Myths and Legends of Ancient Greece |  |
| **Science** | **Rocks & Soils Space** | Electricity  | Teeth & Eating | Plants | Light & Shadows |
| **Seasonal Change**  | Ongoing through the year - discuss weather patterns, seasons, changes |
| **History** | Stone Age |  | Victorians- history of transport |  | Ancient Greeks |  |
| **Geography** | Settlement / human Geography  | The UK Mapping skillsFeatures of UK | Victorian Empire  |  | European Mapping skills Atlas / Globe  | key aspects of Rivers, rivers of UK |
| **Art** | Making clay potsPrehistoric art -cave paintings, charcoalStone age jewellery to wear for feast |  | William Morris - nature inspired artwork with watercoloursFormal elements of art, reflection and symmetry | Formal elements of art Tone 1 and 2Drawing, still life | Drawing, still lifeMosaics Every picture tells a story-soap sculpturePieter Cavellini(middle ages) Boris Anrep (1800s) Gary Drostle Modern Day, Ed Chapman, Emma Biggs | Art and Design skills -craft and design 3 Shadow puppetsChinese shadow puppetryAnnie Katsura Rollins (contemporary) |
| **DT** | ( DT skill working with tools and equipment)  | STEM project EggstronautMoving Monsters-Pnematics |  | Healthy snacks and sandwiches(Hygienic food prep and storage)  |  | Bridges- designing, making and testingMeasuring using tools & equipment.  |
| **Computing** | **Digital literacy and online safety** | **Communication and collaboration -email** | Databases |

| **Digital imagery patterns in nature** |
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 | Animation with Scratch | Getting started with Kodu |
| **PE****Indoor / Outdoor**  | Tri-golf Creating Games | Dance Football | Gymnastics Ball skills | Gymnastics Tag rugby including extra curricular club | ABC (Agility / Balance / Co-Ord)Games SAQ Swimming | AthleticsSports Day Swimming |
| **Music/Singup** | Let Your Spirit Fly | Glockenspiel stage 1 | Three Little Birds | The Dragon Song | Bringing us Together  | Reflect, Rewind, Replay |
| **PSHCE** | Being me in my World. | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE** | Where and how do Hindus worship ? Divali  | How and why is advent important to Christians?  | What can we learn about Christian worship by visiting churches?  | What can we learn about our school community by visiting places of worship?  | What do Hindus believe ?  | Explore other beliefs within our school community.  |
| **MFL/ French** | Unit 1***Je parle francais*** | Unit 1***Je parle francais*** | Unit 2 ***Je me presente*** |  Unit 2 ***Je me presente*** | Unit 3 **En famille** | Unit 3 **En famille** |