

Literacy The children will be writing their own stories about school. (Stories with familiar settings.) They will write captions for photographs and label pictures linked to our science topic. We will be encouraging pupils to write in sentences with a capital letter, full stop and finger spaces. The children will take part in a daily Phonics sessions to support reading and comprehension.

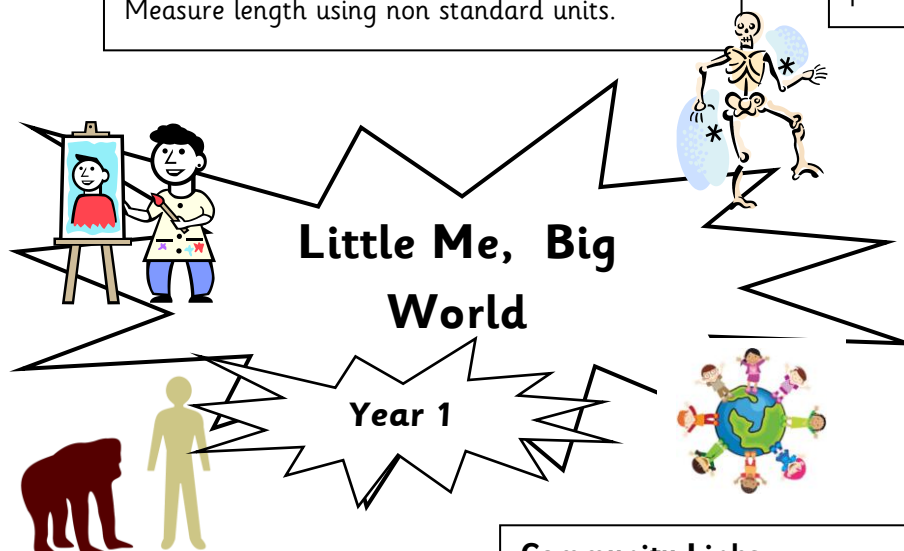
Numeracy The children will learn to: Recognise, write, order and count numbers/sets to 20 and beyond. Compare numbers and identify more or less. Say the number 1 more or 1 less than a given number. Count on or back from a given number in ones and twos. Recite addition facts to 6 then 10. Recognise and describe the properties of 2D and 3D shape. Measure length using non standard units.

ICT– The children will revise how to log on. They will become more familiar with the keyboard and be able to change font, size, style and colour of text.

Exploring Digital Art – The children will explore digital art packages and the tools within them. They will be able to apply the tools and their skills to a range of artistic styles and genres from painting to photography.

Science

The children will be learning the correct names for the external parts of their body. They will be discussing the similarities and differences between people and animals. They will learn about being healthy and what humans and animals need to grow. We focus on how humans change as they grow old and that babies have different needs to us. Children will learn about common animals, including fish, amphibians, reptiles, birds and mammals.



Physical Education

Games: throwing and catching skills, being part of a team and other basic skills such as turn taking and spatial awareness.

Religious Education

The children will learn that they belong to different groups. We will retell the story of the Good Samaritan and prepare for harvest.

Music– The children will be exploring pulse and rhythm through a variety of action songs.

Art—The children will experiment with colour mixing, paint portraits, and learn about hot and cold colours. They will generate art work based on their own experiences and try different tools and techniques. Artwork will include use of pencil and fruits to create portraits and Tinga Tinga to celebrate animals as living creatures.

Community Links

The children will be taking a walk around the local area. They follow an exciting treasure hunt around the local community, learning about where they live and what is around us. As well as enjoying visits from people of interest such as a school nurse and others from our local area.

Topic (Geography)

The children will be learning about their local area. They will be encouraged to describe features, amenities and buildings. They will use this information to create a simple map of the immediate area surrounding the school. Children will go for a guided walk around their local area to look at local amenities, buildings and features. They will also explore our bigger world, the continents and oceans.

PSHCE - We are currently following the Jigsaw PSHCE scheme of work.