

Literacy

Children will be

We will be encouraging pupils to write in sentences with a capital letter, full stop and finger spaces. The children will take part in a daily Phonics sessions to support reading and comprehension.

Labels linked to historic toys.

Poster work and character descriptions linked to Toy Story.

Numeracy

The children will learn to:
Recognise, write, order and count numbers/sets to 20 and beyond.

Compare numbers and identify more or less.

Complete simple addition and subtraction number sentences.

Understand place value and that numbers consist of tens and ones.

Problem solve

Understand directional language

ICT– The children will revise how to log on. They will become more familiar with the keyboard and be able to change font, size, style and colour of text.

Exploring machines we control – Children will be adding computing theory to junk modelling, build circuits from playdough, investigate remote control vehicles, programmable toys, and sensors in a range of equipment.

Science

The children will be learning the correct names for the external parts of their body. They will be discussing the similarities and differences between people and animals. They will learn about being healthy and what humans and animals need to grow. We focus on how humans change as they grow old and that babies have different needs to us. Children will learn about common animals, including fish, amphibians, reptiles, birds and mammals.

Religious Education

Children will be learning about different Celebrations and festivals we celebrate around the world. They will also investigate the Birth of Jesus and our Christian Christmas Story.

Music

Children will be singing Halloween and Christmas Songs. They will also be joining in chant and rhyme.

DT - Moving Pictures

Children will create a sliding mechanism and use levers to create a moving mechanism.

They will investigate and create wheel mechanisms and design a picture with a moving mechanism.

Children will have the opportunity to make a moving picture based on a design and then evaluate their designs.

Community Links

The children will be visiting the Discovery Museum in Newcastle. They will toys from the past . As well as enjoying visits from people of interest such as mums and dads who wish to share their child hood toys.

Physical Education

Games: throwing and catching skills, being part of a team and other basic skills such as turn taking and spatial awareness.

Gymnastics: Tumbling, rolling, balancing

Topic (History)

The children will be learning about toys and games from the past. They will be encouraged to describe features, look at the differences and similarities of toys from the past and present.

Children will be able to discuss how their choice of toys has changed as they have got older. They will create a timeline of toys suitable for children aged between 0-6years. Children will find out about the past using a range of sources and learn about the work of Pieter Bruegel (Children's Games)

