



Appletree Gardens First School Medium Term Planning

Nursery Autumn A

Exploring Indoors and Outdoors



In Literacy we will:

- Making marks using a variety of tools
- Read frequently to children, engaging them actively in stories, non-fiction, rhymes and poems, and then Develop vocabulary from books/rhymes.
- Provide plenty of opportunities for conversation, storytelling and role play.
- Modelling.
- In FS, Planning and recall questioning that invites them to elaborate.

Key Vocabulary

Nursery rhymes, good listening, good looking, good sitting, days of the week, weather.

In Communication, Language and Literacy we will:

- Follow adult cues to listen.
- Know behaviours for successful listening.
- Participation in stories
- Recall a range of simple nursery rhymes.
- Develop questioning skills
- Recall their morning

Key Vocabulary

Simple nursery rhymes. Stop, look, listen, quiet, talking, who, where, what, why, when, how

In Physical Development we will:

- Provide opportunities for play both indoors and outdoors.
- Forest School on Friday.
- Support children to develop their gross motor skills through core strength, stability, balance, spatial awareness, coordination and agility.
- Provide opportunities for directed and CIP Fine motor control tasks/stations.
- Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools in Forest School.

Key Vocabulary

push, pull, carry, bend, heavy/light, step over, under, walk, run, jump, hop, steady, slow/fast, controlled.

In Personal, Social and Emotional Development we will:

- Support and manage emotions, develop a positive sense of self.
- Enable children to set themselves simple goals.
- Learn how to look after their bodies, including healthy eating, and manage personal needs independently.
- Make good friendships, co-operate and resolve conflicts.

Key Vocabulary

friend, kind, talk, listen, body, care, share, take turns

In Mathematics we will:

- Provide indoor and outdoor learning opportunities.
- Sing number rhymes
- Play games that build counting and 2D shape awareness and skills.
- Positional language

Key Vocabulary

how many, more/less/fewer, under/over, next to, beside



In Understanding the World we will:

- Give opportunities for children to use all their senses in hands-on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Show interest in different occupations.
- In Forest school, begin to understand the need to respect and care for the natural environment and all living things.

Key Vocabulary

nature, touch, smell, hear, feel, taste, experience,