

Appletree Gardens First School Medium Term Planning

Nursery Autumn B - Autumn Collections, Fun, Festivals & Families

<p><u>In Literacy we will:</u></p> <ul style="list-style-type: none"> • Squiggle - making marks using a variety of tools - lines and anti clockwise circles • Reading: Daily reading of fiction and non fiction to children, engaging them actively in stories, non-fiction, rhymes and props • Phonics: syllables and rhyming focus • Planning: Children to choose what goes out on a selection of tables for child's voice. Daily planning and recall at snack time questioning that invites them to elaborate. • FS: Planning and recall questioning that invites them to elaborate. • Learning journal opportunities for CLL and L <p><u>Key Vocabulary</u> Nursery rhymes, good listening, good looking, good sitting, days of the week, weather.</p>	<p><u>In Communication, Language and Literacy we will:</u></p> <ul style="list-style-type: none"> • Planning: Develop talking and vocabulary skills when planning. • SGT Follow adult cues to listen. Know behaviours for successful listening. • Talk: in depth about Autumn and fallen leaves, conkers, pine cones and look at autumn treasures found on our walks. • Snack Time: Recall a range of simple nursery rhymes. • Stories: share experiences through stories about autumn • Review: of the Planning to develop questioning skills. Recall their morning • Learning journal opportunities for CLL and L <p><u>Key Vocabulary</u> Simple nursery rhymes. Stop, look, listen, quiet, talking, who, where, what, why, when, how</p>	<p><u>In Physical Development we will:</u></p> <ul style="list-style-type: none"> • Busy fingers: Children continue to follow a daily fine motor rotation to develop certain skills such as cutting, pencil control. • Forest School: Supports children to develop their gross motor skills through core strength, stability, balance, spatial awareness, coordination and agility. • P.E: Weekly P.E sessions in the hall, colour and shape related . • Funky fingers: weekly funky fingers to exercise the hands and fingers. <p><u>Key Vocabulary</u> push, pull, carry, bend, heavy/light, step over, under, walk, run, jump, hop, steady, slow/fast, controlled.</p>
<p><u>In Personal, Social and Emotional Development we will:</u></p> <ul style="list-style-type: none"> • PSHE: families and celebrations / how we are the same and different • How you feeling today: Children to use new words to describe how they feel • Social: Make good friendships, co-operate and resolve conflicts. • Developing friendships: Taking turns . <p><u>Key Vocabulary</u> Friends, sharing, kind hands, safe, rules, happy, sad</p>	<p><u>In Mathematics we will:</u></p> <ul style="list-style-type: none"> • SGT: Two weekly group time opportunities for great depth maths. Numbers 1-5 • Daily counting: Children count daily how many girls/boys in the group. More or less? • Singing: Sing number rhymes to reinforce numbers 1-5 • Shape: shapes square, triangle, and rectangle • Outdoor: Maths opportunities from nature counting zone, to questions during play <p><u>Key Vocabulary</u> how many, more/less/fewer, under/over, next to, beside</p>	<p><u>In Understanding the World we will:</u></p> <ul style="list-style-type: none"> • Sewing Club: Children will have weekly hands on sewing sessions. Making xmas tree and hedgehogs for xmas fair • Cooking Tuesdays. Children will learn how to make sweet and savoury snacks, using our Hedgehog Forest school theme • Forest school: children will talk about what they see, using a wide vocabulary. • PSHE: celebrating differences • Learning about hedgehogs/nocturnal animals • Bonfire night • Remembrance day • Sinter Klass • Xmas story <p><u>Key Vocabulary</u> nature, touch, smell, hear, feel, taste, experience, hedgehog, hibernate, safety, sleep, warm</p>

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<p><u>Expressive Arts and Design we will:</u></p> <ul style="list-style-type: none"> • Cooking: Children will be creative with their cooking to make Hedgehog snacks either savoury or sweet. • Forest School: The children will learn how to use natural material to make Hedgehogs in craft sessions. • Singing: songs about nature • Story telling: with props to enhance their story experiences • Artists: This half term our featured artists are Van Gough and Jackson Pollock • FS: Children to make leaf poppies for animal awareness <p><u>Key Vocabulary</u> Artist, painter, splatter, create, make, combine, mix, bake, wiggly woo, incy wincy spider</p>	<p><u>Which books will help children secure and think more deeply about the knowledge in this block?</u></p> <p>Ouch - Fiction Hedgehogs -Non Fiction Autumn Colours -non fiction We are going on a leaf hunt -fiction The Christmas Story Dear Santa - fiction Nativity - non fiction/fiction</p>	<p><u>How will we enhance our continuous provision to extend learning through independent enquiry?</u></p> <ul style="list-style-type: none"> • literacy rhyming props in areas for children to play with (tuff tray, Playdough...) • Observe the hedgehog house that reception children made. • Lots of books (fiction and non Fiction) for children to look through about Autumn and Hedgehogs • Craft opportunities • Nature's treasure in Mud kitchen and nature maths area
<p><u>We will involve our families in our learning by</u></p> <ul style="list-style-type: none"> • Learning Journals: Children to have a variety of set weekly tasks for families to do together to enjoy nature • Seesaw: Open communication 	<p><u>The strategies to support our most vulnerable learners are</u></p> <p>Three Cip opportunities for additional support during choosing time for identified children</p>	<p><u>Which visits, visitors and experiences will we organise to help secure children's knowledge?</u></p> <p>School trip to see Santa at Rising Sun</p>

Weekly Theme/Topics:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Bonfire night Art: Jackson Pollock	Remembrance day	Diwali Starry night	Xmas songs and stories	School trip to Rising sun to meet Santa	Xmas performance	Xmas decorations